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| **Teacher Name**  |  Bandera-Duplantier | **Unit Name**  | **Making your Argumentative Move**  |
| **Course**  | **English II PreAP**  | **Dates**  | **9/12-9/16**  |

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| **Monday****(9/12)** | **Daily Objective:** **SWBAT** will be able to define academic vocabulary including author’s purpose and bias. **SWBAT** interpret text to identify the author’s purpose and bias. **SWBAT** support decisions about author’s purpose and bias using specific evidence from text**SWBAT** write and identify correctly punctuated complex sentences.**SWBAT** read non-fiction and take useful, organized research notes  **Agenda with Approximate Time Limits:**  1. Vocabulary Do Now
2. JC Anticipation Guide
3. Julius Caesar Preview Notes!
4. Exit Ticket

**Formative Assessment:** JC Exit Ticket**Modifications:** Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall  **Intervention:** Co-Teacher, Feedback, Sample student paragraph. Paragraph frame. **Extension:** Shakespeare videos and websites **Follow-Up/Homework:** Vocabulary Quiz Friday.    |
|   | **Unit 1 Goal: Teaching Students how to analyze an author’s argument. Not agree or disagree with it.**  |
| **Tuesday** **(9/13)****BOY TODAY**  | **Daily Objective:** SWBAT: 1. Rock the Renaissance BOY!

**Agenda with Approximate Time Limits:**  1. How to Renaissance and Renaissance Mind Focus
2. Ren BOY

**Formative Assessment:** THE BOY **Modifications:** Words of Encouragement**Intervention:** More words of Encouragement **Extension: Ren MOY and EOY** **Follow-Up/Homework:** Vocabulary Quiz Friday  |
|   | **Unit 1 Goal: Teaching Students how to analyze an author’s argument. Not agree or disagree with it.**  |
| **Wednesday/Thursday****(9/14-9/15)****Shakespeare and CAESAR!!!!**  | **Daily Objective:** SWBAT: **SWBAT** will be able to define academic vocabulary including author’s purpose and bias. **SWBAT** interpret text to identify the author’s purpose and bias. **SWBAT** support decisions about author’s purpose and bias using specific evidence from text**SWBAT** write and identify correctly punctuated complex sentences.**SWBAT** read non-fiction and take useful, organized research notes **Agenda with Approximate Time Limits:**  * 1. Vocabulary Blooket Review (5-7 minutes)
	2. Julius Caesar Character Introduction (15 mins)
	3. Julius Caesar Character Map (10 mins)
	4. Julius Caesar Group Character Project (45 mins)
	5. Julius Caesar Blooket Character Quiz

**Assessment:** Julius Caesar Character Quiz **Modifications:** Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall  **Intervention:** More time. **Extension:** Shakespeare videos and websites **Follow-Up/Homework:** Vocabulary Quiz Friday.   |
|   | **Unit 1 Goal: Teaching Students how to analyze an author’s argument. Not agree or disagree with it.**  |
| **Friday** **(9/16)**  | **Daily Objective:** SWBAT: **SWBAT** will be able to define academic vocabulary including author’s purpose and bias. **SWBAT** interpret text to identify the author’s purpose and bias. **SWBAT** support decisions about author’s purpose and bias using specific evidence from text**SWBAT** write and identify correctly punctuated complex sentences.**SWBAT** read non-fiction and take useful, organized research notes **Agenda with Approximate Time Limits:**  * 1. Vocabulary Quiz Week 4(10-15 mins)
	2. JC Act 1 scenes i and ii
	3. JC Guided Reading Questions
	4. **The Feast of the Lupercal Exit Ticket**

**Modifications:** Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz**Intervention:** Co-Teacher, Electronic Submission and Spontaneous Feedback, Rhetorical Analysis Verbs (RAV) Wall**Extension:** Additional text-dependent questions at various levels can be provided with or without sentence stems. Vocabulary Blooket Review **Follow-Up/Homework:** Enjoy your weekend.    |

**Unit 1 Goal: Teaching Students how to analyze an author’s argument. Not agree or disagree with it.**