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| **Teacher Name** | Bandera-Duplantier | **Unit Name** | **Making your Argumentative Move** |
| **Course** | **English II PreAP** | **Dates** | **9/12-9/16** |

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| **Monday**  **(9/12)** | **Daily Objective:**  **SWBAT** will be able to define academic vocabulary including author’s purpose and bias.  **SWBAT** interpret text to identify the author’s purpose and bias.  **SWBAT** support decisions about author’s purpose and bias using specific evidence from text  **SWBAT** write and identify correctly punctuated complex sentences.  **SWBAT** read non-fiction and take useful, organized research notes  **Agenda with Approximate Time Limits:**     1. Vocabulary Do Now 2. JC Anticipation Guide 3. Julius Caesar Preview Notes! 4. Exit Ticket   **Formative Assessment:** JC Exit Ticket  **Modifications:** Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall  **Intervention:** Co-Teacher, Feedback, Sample student paragraph. Paragraph frame.  **Extension:** Shakespeare videos and websites  **Follow-Up/Homework:** Vocabulary Quiz Friday. |
|  | **Unit 1 Goal: Teaching Students how to analyze an author’s argument. Not agree or disagree with it.** |
| **Tuesday**  **(9/13)**  **BOY TODAY** | **Daily Objective:**  SWBAT:   1. Rock the Renaissance BOY!   **Agenda with Approximate Time Limits:**     1. How to Renaissance and Renaissance Mind Focus 2. Ren BOY   **Formative Assessment:** THE BOY  **Modifications:** Words of Encouragement  **Intervention:** More words of Encouragement  **Extension: Ren MOY and EOY**  **Follow-Up/Homework:** Vocabulary Quiz Friday |
|  | **Unit 1 Goal: Teaching Students how to analyze an author’s argument. Not agree or disagree with it.** |
| **Wednesday/Thursday**  **(9/14-9/15)**  **Shakespeare and CAESAR!!!!** | **Daily Objective:**  SWBAT:  **SWBAT** will be able to define academic vocabulary including author’s purpose and bias.  **SWBAT** interpret text to identify the author’s purpose and bias.  **SWBAT** support decisions about author’s purpose and bias using specific evidence from text  **SWBAT** write and identify correctly punctuated complex sentences.  **SWBAT** read non-fiction and take useful, organized research notes  **Agenda with Approximate Time Limits:**     * 1. Vocabulary Blooket Review (5-7 minutes)   2. Julius Caesar Character Introduction (15 mins)   3. Julius Caesar Character Map (10 mins)   4. Julius Caesar Group Character Project (45 mins)   5. Julius Caesar Blooket Character Quiz   **Assessment:** Julius Caesar Character Quiz  **Modifications:** Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall  **Intervention:** More time.  **Extension:** Shakespeare videos and websites  **Follow-Up/Homework:** Vocabulary Quiz Friday. |
|  | **Unit 1 Goal: Teaching Students how to analyze an author’s argument. Not agree or disagree with it.** |
| **Friday**  **(9/16)** | **Daily Objective:**  SWBAT:  **SWBAT** will be able to define academic vocabulary including author’s purpose and bias.  **SWBAT** interpret text to identify the author’s purpose and bias.  **SWBAT** support decisions about author’s purpose and bias using specific evidence from text  **SWBAT** write and identify correctly punctuated complex sentences.  **SWBAT** read non-fiction and take useful, organized research notes  **Agenda with Approximate Time Limits:**     * 1. Vocabulary Quiz Week 4(10-15 mins)   2. JC Act 1 scenes i and ii   3. JC Guided Reading Questions   4. **The Feast of the Lupercal Exit Ticket**   **Modifications:** Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz  **Intervention:** Co-Teacher, Electronic Submission and Spontaneous Feedback, Rhetorical Analysis Verbs (RAV) Wall  **Extension:** Additional text-dependent questions at various levels can be provided with or without sentence stems. Vocabulary Blooket Review  **Follow-Up/Homework:** Enjoy your weekend. |

**Unit 1 Goal: Teaching Students how to analyze an author’s argument. Not agree or disagree with it.**